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The World's Women 2015 United Nations Department of Economic and Social Affairs 2015-12-07 This publication presents statistics and analysis on the status of women and men in the world, highlighting the current situation and changes over time. It is the sixth in a series published since the World Conference on Women in 1995. It emphasizes that progress towards the goal of gender equality has been made in most areas of concern, although uneven and at low pace. Through a life cycle approach, it reveals the challenges and opportunities faced by women at different stages of life and based on where they reside. Trajectories of women and men are highlighted in the statistical findings of the analysis undertaken on population and families, health, education, work, power and decision-making, violence against women, environment and poverty.

The Principles and Practice of Nurse Education Francis M. Quinn 2000 This book, now in its fourth edition, has been updated to include material focused on evidence-based practice. Covering the complete spectrum of education as applied to nursing and health care professions, this book maintains the blend of theoretical principles and practical applications that has proved successful over the preceding three

editions. Among the important developments discussed are the replacement of UKCC and the four National Boards with a new Nursing and Midwifery Council, the initiative to establish the National Institute for Clinical Excellence and the move to incorporate clinical effectiveness into the clinical governance framework. Frank Quinn brings together all the major changes that apply to educators within the National Health Service, making this essential textbook an authoritative source of guidance, up-to-date information and reference.

Contemporary Migration to South Africa Aurelia Segatti 2011-08-23 Building on global interest in migration development, the volume draws attention to one of the most important migration systems in sub-Saharan Africa. It reviews South Africa's approach to international migration in the post-apartheid period from a regional development perspective, highlighting key policy issues, debates, and consequences. The authors find at least three areas where migration is resulting in important development impacts. First, by offering options to those affected by conflict and crises in a region that has limited formal disaster management and social protection systems. Second, by mitigating shortcomings and distortions in regional labour markets. Third, by

providing support to struggling rural economies and ever expanding urban areas in terms of livelihoods and social capital transfers. Chapter One consists of a study of the country's historical experience of migration and, in particular, analyses the changes in official attitudes throughout the twentieth century, indicating the roots of contemporary ideas and policy dilemmas. Chapters Two, Three, Four and Five complement this analysis of the South African State's capacity to reform and manage the South African migration situation by looking at often neglected dimensions: the first explores the question of skilled labour, a crucial question given the unbalanced structure of the South African labour market; the second examines the impact of migration on local government in South African cities and specifically implications for urban planning, service delivery, health, security, and political accountability; the third analyses the nature of undocumented migration to South Africa and the challenges it raises to both State and non-State actors; The book concludes with an examination of health as a critical issue when examining the relationship between migration and development in South Africa, in light of recent empirical data.

Occupational Health Jenny Acutt 2004-09 This book has been designed to meet the needs of anyone working in this field, but particularly those completing the occupational health component of a basic health care programme or those pursuing a career in Occupational Health Nursing.

Social Psychology Australian & New Zealand Edition Saul Kassin 2019-08-01 Using a balanced approach, *Social Psychology, 2e* connects social psychology theories, research methods, and basic findings to real-world applications with a current-events emphasis. Coverage of culture and diversity is integrated into every chapter in addition to strong representation throughout of regionally relevant topics such as: Indigenous perspectives; environmental psychology and conservation; community psychology; gender identity; and attraction and close relationships (including same-sex marriage in different cultures, gendered behaviours when dating, and updated data on online dating), making this visually engaging textbook useful for all social psychology students.

RPL As Specialised Pedagogy Linda Cooper 2017-07-01 Internationally, Recognition of Prior Learning (RPL) has become a standard component of education policy reforms aimed at meeting the requirements of a globalised labour market on the one hand, while responding to demands for widening access to further and higher education on the other. However, despite the promises of RPL to enable 'optimal inclusion', this ideal is not easily realised in practice. Drawing on case study research of RPL practices in four different contexts in South Africa, *RPL as Specialised Pedagogy: Crossing the Lines* offers a novel theoretical framework for understanding RPL not simply as an assessment practice, but as a specialised pedagogy for navigating knowledge boundaries across different contexts. The book develops a conceptual language for describing what is common and distinctive about RPL practices across different sites and contexts, thus providing a unique contribution to a field that has traditionally been under-theorised. *RPL as Specialised Pedagogy* will be of significant interest to RPL practitioners and educators, to researchers and students in the field, and to policy researchers and policy makers.

Advanced Practice Nursing Leadership: A Global Perspective Susan B. Hassmiller 2020-03-27 This book is distinctive in its focus on Advanced Practice Nursing leadership globally. It has a unique structure, first highlighting global APN leadership and then including case studies on leadership from various regions around the world. This beneficial and practical book has a specific emphasis on academic, clinical and policy leadership and is relevant for all readers. Finally, a section on leadership development focuses on coaching and mentoring, business acumen, collaboration and patient advocacy provides an important contribution. Authors are distinguished APN leaders from around the world along with junior authors who are emerging leaders being mentored by these leaders. This book will appeal to APN clinicians, students and emerging leaders who want to bring important global lessons to their work. The book will become an indispensable part of the libraries of all APN leaders at all stages in their development worldwide.

Transition to Professional Nursing Practice Rob Burton 2020-09-30

Provides final year nursing students with comprehensive guidance on how to make the leap from student to registered nurse, helping you to master the skills needed to progress from supervised to professional practice. Packed with key information, theory and advice, this book covers essential topics such as leadership and management, decision-making, professional development, assessment, law and ethics. It also provides you with an insightful overview of global nursing, exploring the issues of nurse migration and outlining the specific requirements for registering as a nurse in countries outside of the UK. To further support your learning, the book includes engaging activities that encourage you to use critical reflection, real-life example scenarios to help improve your decision-making, and references to the author's personal experiences of professional development.

Concepts for Nursing Practice Jean Giddens 2017 "This innovative interactive text explains 58 of the most common nursing concepts - including six all new concepts - that span the areas of patient physiology, patient behavior, and the professional nursing environment. Featured exemplars for each concept are also discussed to help you more easily understand the concepts and apply them to the clinical setting. In addition to more concepts and featured exemplar sections, this new second edition also boasts a more intuitive organization and review questions for both RN and LPN/LVN programs"--Publisher.

A Faith-based Response to HIV in Southern Africa UNAIDS 2006 While there is a general acknowledgement within the church itself that the Church was initially slow to respond to the magnitude of the problem of HIV and AIDS, during the recent past, as the effects of HIV and AIDS within the congregations and communities of the church have become progressively more evident, the Catholic Church has emerged as an increasingly central role-player in a range of initiatives to combat the pandemic. This publication describes the work of the 'Choose to Care' initiative and the way it has been successfully scaled-up through the diocesan and parish network so that programmes are formed by local needs but work with common guidelines and can draw on central support.

Sterile Services Department NHS Estates 2004 Provides guidance to help health planners, estates and facilities managers, sterile services managers and capital planning and design teams to plan and design a sterile services department. It discusses the objectives of a sterile services department (SSD) and service requirements, particularly focusing on: raising standards in decontamination services by optimising the built environment: service requirements strategy: calculating the optimum capacity of an SSD to eradicate bottlenecks: determining the most appropriate location of an SSD. Design guidance based on the above service objectives is outlined. Finally, the finer details of the individual spaces within an SSD are discussed.

Prevention and Control of Noncommunicable Diseases World Health Organization 2012 "These guidelines provide recommendations on the diagnosis and management of type 2 diabetes and the management of asthma and chronic obstructive pulmonary disease in primary health care in low-resource settings."--Publisher description.

Fundamentals of Research Methodology for Healthcare Professionals Hilla Brink 2012 Completely revised and updated to incorporate the latest trends in research methodology and evidence-based practice, this third edition of a valuable industry resource examines the vital role research plays in the improvement of health sciences practices. It details the steps involved in planning and undertaking a research project, from identifying and formulating the problem to reporting findings, and underscores the importance of a clear understanding of research methodology and terminology. This volume is certain to stimulate awareness of the myriad researchable and research-requiring questions encountered daily in health practice.

Nursing and Nursing Education Institute of Medicine 1983-02-01 Results are presented of a study of nursing and nursing education that focused on the need for continued federal support of nursing education, ways to attract nurses to medically underserved areas, and approaches to encourage nurses to stay in the profession. Findings are presented on whether the aggregate supply of generalist nurses will be sufficient to meet future demand, and how changes that could occur in the health

care system might affect demand. Attention is also directed to: how the current and future supply of nurses may be influenced by the costs of nursing education and the sources of education financing; and education for generalist positions in nursing. In addition, the supply and demand situation for nurses educationally prepared for advanced professional positions in nursing is examined. The influence of employer policies and practices in utilization of nursing resources on demand and supply is also addressed. Finally, areas in which further data and studies are needed to better monitor nursing supply and demand are identified. In addition to 21 recommendations, appendices include information on Nursing Training Act appropriations, state reports on nursing issues, certificates for specialist registered nurses, projections of registered nurse supply and requirements, and doctoral programs in nursing. (SW)

Nursing in a New Era Mignonne Breier 2009 Nurses are often said to be the backbone of health services, but in South Africa their profession itself is in need of care. This monograph considers the profile, image and status of nursing today and the nature and role of nursing education. A major concern is that, although nursing still attracts many more students than there are places available, the gap between the large numbers who complete their training and the relatively small growth in the professional registers, indicates high attrition rates. The decline in the role of the public sector in the training of nurses is another worrying trend.

Carlos Villa Mark Dean Johnson 2022-01-25 "Carlos Villa has been described as the preeminent Filipino American artist--a legend in artistic circles for his groundbreaking approaches and his influence on countless artists--but he remains little known to many fans and scholars of modern and contemporary art. Carlos Villa: Worlds in Collision is the first museum retrospective of his work, presented at the San Francisco Art Institute and the Asian Art Museum of San Francisco. Villa was trained at the San Francisco Art Institute in the 1950s as an abstract expressionist, and over time he transformed his practice to address issues of ethnic and cultural diversity. He concurrently assumed a leadership role in 'Third World' and 'multicultural' international art movements, and his large-

scale works reference non-Western traditions, including tattoo, scarification, ritual, and ceremony. He was also an important theorist, curator, and organizer of public forums that he called 'actions.' This book traces the arc of his career from 1969 until his death in 2013, with emphasis on his feathered works from the 1970s, as well as later works that address aspects of the history of Filipinos in the United States. It illuminates the social and cultural roots--and global importance--of Villa's art and teaching career as he sought to forge a new kind of art-world inclusion that reflected his own experience, commitment to diversity, and boundary-bending imagination"--

Bioethics, Human Rights and Health Law 2e Ames Dhai 2020-10-13 The book is intended to be an introductory guide for healthcare practitioners, legal practitioners, healthcare students and law students who are concerned with the delivery of healthcare services in South Africa. The book emphasises the ethical and legal aspects of healthcare in the country while making references to international human rights and ethical standards applicable to healthcare services. As the book is a guide, it does not deal exhaustively with the topics discussed. Instead it aims to give healthcare and legal practitioners some general guidelines. New edition update: - an updated ethics chapter that includes a robust section on African indigenous values in the context of health care. - a chapter on universal health care coverage and the NHI. - the legislation need to be reviewed and updated. - a section on alternate dispute resolution. - the section on research also requires updating. - the case studies also need to be made more recent to include current contextually relevant issues like the Life Esidimeni Tragedy. Table of contents: Part 1: Introduction to Bioethics, Human Rights and Health Law: Principles and Practice - Background Chapter 1 Ethical concepts, theories and principles and their application to healthcare Chapter 2. Codes of healthcare ethics Chapter 3. Health and human rights Chapter 4. Health law - the basics Part 2: Specific Topics Chapter 5. Professionalism and the healthcare practitioner-patient relationship Chapter 6. Consent Chapter 7. Confidentiality Chapter 8. Medical malpractice and professional negligence Chapter 9. Reproductive health Chapter 10.

Issues in genetics Chapter 11. Use of human tissue Chapter 12. End of life issues Chapter 13. HIV and AIDS Chapter 14. Resource allocation Chapter 15. Business ethics - the healthcare context Chapter 16. Human health and the environment Chapter 17. The ethics of research
How to Nurse Gweneth Hartrick Doane 2015 no synopsis available
Program and abstracts book 2001

Introduction to Health Research Methods Kathryn H. Jacobsen 2016-07-29 A step-by-step guide to conducting research in medicine, public health, and other health sciences, this clear, practical, and straightforward text demystifies the research process and empowers students (and other new investigators) to conduct their own original research projects.

Guidelines for Assessing Nutrition-related Knowledge, Attitudes and Practices Yvette Fautsch Macías 2014 Studies that assess and analyse people's nutrition-related knowledge, attitudes and practices (KAP) are a useful method for gaining such an insight into peoples' personal determinants of their dietary habits. The manual offers guidance and practical steps for planning and conducting a KAP survey, and for analysing and reporting the survey findings

Curriculum Development in Nursing L. R. Uys 2005 This book offers nurse educators a single text that covers the curriculum development process alongside some examples of innovation in approaches to nurse education.

Evidence-Based Practice in Nursing & Healthcare Bernadette Mazurek Melnyk 2018-10-17 Publisher's Note: Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality, authenticity, or access to any online entitlements included with the product. Evidence-Based Practice in Nursing & Healthcare: A Guide to Best Practice, 4th Edition Bernadette Mazurek Melnyk, PhD, RN, APRN-CNP, FAANP, FNAP, FAAN and Ellen Fineout-Overholt, PhD, RN, FNAP, FAAN Enhance your clinical decision-making capabilities and improve patient outcomes through evidence-based practice. Develop the skills and knowledge you need to make evidence-based practice (EBP) an integral part of your clinical decision-making and everyday nursing

practice with this proven, approachable text. Written in a straightforward, conversational style, Evidence-Based Practice in Nursing & Healthcare delivers real-world examples and meaningful strategies in every chapter to help you confidently meet today's clinical challenges and ensure positive patient outcomes. NEW! Making Connections: An EBP Exemplar opens each unit, immersing you in an unfolding case study of EBP in real-life practice. NEW! Chapters reflect the most current implications of EBP on health policy and the context, content, and outcomes of implementing EBP competencies in clinical and academic settings. NEW! Learning objectives and EBP Terms to Learn at both the unit and chapter levels help you study efficiently and stay focused on essential concepts and vocabulary. Making EBP Real features continue to end each unit with real-world examples that demonstrate the principles of EBP applied. EBP Fast Facts reinforce key points at a glance. Clinical Scenarios clarify the EBP process and enhance your rapid appraisal capabilities.

WHO Guidelines on Hand Hygiene in Health Care World Health Organization 2009 The WHO Guidelines on Hand Hygiene in Health Care provide health-care workers (HCWs), hospital administrators and health authorities with a thorough review of evidence on hand hygiene in health care and specific recommendations to improve practices and reduce transmission of pathogenic microorganisms to patients and HCWs. The present Guidelines are intended to be implemented in any situation in which health care is delivered either to a patient or to a specific group in a population. Therefore, this concept applies to all settings where health care is permanently or occasionally performed, such as home care by birth attendants. Definitions of health-care settings are proposed in Appendix 1. These Guidelines and the associated WHO Multimodal Hand Hygiene Improvement Strategy and an Implementation Toolkit (<http://www.who.int/gpsc/en/>) are designed to offer health-care facilities in Member States a conceptual framework and practical tools for the application of recommendations in practice at the bedside. While ensuring consistency with the Guidelines recommendations, individual adaptation according to local regulations, settings, needs, and resources

is desirable. This extensive review includes in one document sufficient technical information to support training materials and help plan implementation strategies. The document comprises six parts.

Policy and Politics for Nurses and Other Health Professionals Donna M. Nickitas 2014-12 Each new print copy includes Navigate 2 Advantage Access that unlocks a comprehensive and interactive eBook, student practice activities and assessments, a full suite of instructor resources, and learning analytics reporting tools. *Policy and Politics for Nurses and Other Health Professionals, Second Edition* focuses on the idea that all health care providers require a fundamental understanding of the health care system including but not limited to knowledge required to practice their discipline. The text discusses how health care professionals must also prepare themselves to engage in the economic, political and policy dimensions of health care. The Second Edition offers a nursing focus with an interdisciplinary approach intertwined to create an understanding of health care practice and policy. The text is enriched through the contributions from nurses and other health professionals including activists, politicians, and economists who comprehend the forces of healthcare in America how their impact on the everyday provider. The new edition features key updates on the current health care environment including the Affordable Care Act. Instructor Resources include: Test Bank Web Link Resources PowerPoint(TM) Slides

Neonatal Tetanus Elimination Pan American Health Organization 2005 This publication is one of a series of practical field guides produced by the Pan American Health Organization with best practice guidance for immunisation programmes in the region. This guide describes the strategies that have made the elimination of neonatal tetanus in the Americas possible, highlighting the progress made in surveillance to identify and monitor high-risk areas as well as immunisation activities geared towards women of childbearing age who live in those areas. Sections cover: epidemiology, clinical aspects, case definitions and investigations, surveillance, data analysis, control in high risk areas, programme monitoring, vaccine storage and supply.

Collaborative capacity development to complement stroke rehabilitation in Africa Quinette Louw 2020-12-31 This scholarly book focuses on stroke in Africa. Stroke is a leading cause of disability among adults of all ages, contributing significantly to health care costs related to long term implications, particularly if rehabilitation is sub-optimal. Given the burden of stroke in Africa, there is a need for a book that focuses on functioning African stroke survivors and the implications for rehabilitation within the African context. In addition, there is a need to progress with contextualised, person-centred, evidence-based guidance for the rehabilitation of people with stroke in Africa, thereby enabling them to lead socially and economically meaningful lives. The research incorporated in the book used a range of primary and secondary methodological approaches (scoping reviews, systematic reviews, meta-analyses, descriptive studies, surveys, health economics, and clinical practice guideline methodology) to shed new insights into African-centred issues and strategies to optimise function post-stroke.

Lifestyle and Epidemiology Kotsedi Daniel Monyeki 2021-10-06 *Lifestyle and Epidemiology - The Double Burden of Poverty and Cardiovascular Diseases in African Populations* examines the profile of non-communicable diseases (NCDs) in the rural South African population. The burden of diseases in South Africa is characterized by a combination of poverty-related diseases with emerging NCDs associated with urbanization, industrialization, and a Westernised lifestyle. Chapters in this book examine the effects of poverty, COVID-19, and other social factors on the prevalence of cardiovascular disease, reproductive health, and diabetes in rural South Africa.

The Ebola Epidemic in West Africa National Academies of Sciences, Engineering, and Medicine 2016-12-30 The most recent Ebola epidemic that began in late 2013 alerted the entire world to the gaps in infectious disease emergency preparedness and response. The regional outbreak that progressed to a significant public health emergency of international concern (PHEIC) in a matter of months killed 11,310 and infected more than 28,616. While this outbreak bears some unique distinctions to past outbreaks, many characteristics remain the same and contributed to

tragic loss of human life and unnecessary expenditure of capital; insufficient knowledge of the disease, its reservoirs, and its transmission; delayed prevention efforts and treatment; poor control of the disease in hospital settings; and inadequate community and international responses. Recognizing the opportunity to learn from the countless lessons of this epidemic, the National Academies of Sciences, Engineering, and Medicine convened a workshop in March 2015 to discuss the challenges to successful outbreak responses at the scientific, clinical, and global health levels. Workshop participants explored the epidemic from multiple perspectives, identified important questions about Ebola that remained unanswered, and sought to apply this understanding to the broad challenges posed by Ebola and other emerging pathogens, to prevent the international community from being taken by surprise once again in the face of these threats. This publication summarizes the presentations and discussions from the workshop.

Learning Disabilities Sandro Misciagna 2020-06-17 Learning disabilities are a heterogeneous group of disorders characterized by failure to acquire, retrieve, or use information competently. They are the most severe and chronic form of learning difficulty in children. They can be present at birth or acquired as a result of illness, exposure to toxins, poor nutrition, medical treatment, sociocultural deprivation, or injury. Learning problems typically consist in failure to acquire reading, writing, or math skills, which are traditionally considered core domains. This book explores the epidemiology, neurobiological bases, and diagnostic tools necessary for a comprehensive assessment of children with learning disabilities. It also presents examples of children with specific learning disabilities and explains possible intervention strategies.

Understanding Nursing Research Nancy Burns 2003 This leading textbook of nursing research, written by two of the most renowned experts in the field, is now published in full-colour, and this, the 4th edition has now been updated throughout to reflect today's evidence-based practice.

Evidence-Based Clinical Practice in Nursing and Healthcare Alan Pearson 2009-09-24 Evidence-Based Clinical Practice in Nursing and Healthcare examines the Joanna Briggs Institute model for evidence-

based practice which recognises research, theory and practice as sources of evidence and takes a practical approach to developing, implementing and evaluating practice, based on 'evidence' in its broadest sense.

Evidence-based Clinical Practice in Nursing and Healthcare addresses the nature of evidence in clinical practice, generating and synthesising evidence, and transferring and utilising evidence in clinical practice. It describes the development of practice information sheets and clinical guidelines and provides practical guidance on the implementation of evidence-based practice and its evaluation using clinical audit.

Family Planning and the 2030 Agenda for Sustainable Development (Data Booklet) United Nations Publications 2019-10-31 This booklet is based on the Estimates and Projections of Family Planning Indicators 2019, which includes estimates at the global, regional and country level of contraceptive prevalence, unmet need for family planning and SDG indicator 3.7.1 "Proportion of women who have their need for family planning satisfied by modern methods".

Collaboration Across the Disciplines in Health Care Dr. Brenda Freshman 2010-10-22 Invited esteemed professionals from public health, medicine, nursing, health services and administration, and other areas, present their diverse perspectives on collaboration across the spectrum of the health care fields in this interesting and timely text. With a 'student centered' approach (also known as 'learning-centered'), Collaboration Across the Disciplines in Health Care is accompanied by companion exercises, games and simulations, creating a thought-provoking learning experience. Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition.

Patient Safety and Quality Ronda Hughes 2008 "Nurses play a vital role in improving the safety and quality of patient care -- not only in the hospital or ambulatory treatment facility, but also of community-based care and the care performed by family members. Nurses need to know what proven techniques and interventions they can use to enhance patient outcomes. To address this need, the Agency for Healthcare Research and Quality (AHRQ), with additional funding from the Robert Wood Johnson

Foundation, has prepared this comprehensive, 1,400-page, handbook for nurses on patient safety and quality -- Patient Safety and Quality: An Evidence-Based Handbook for Nurses. (AHRQ Publication No. 08-0043)." - online AHRQ blurb, <http://www.ahrq.gov/qual/nurseshdbk/>

Getting to Zero Mark Henrickson 2017

Culturally Competent Compassion Irena Papadopoulou 2018-04-17
Bringing together the crucially important topics of cultural competence and compassion for the first time, this book explores how to practise 'culturally competent compassion' in healthcare settings - that is, understanding the suffering of others and wanting to do something about it using culturally appropriate and acceptable caring interventions. This text first discusses the philosophical and religious roots of compassion before investigating notions of health, illness, culture and multicultural societies. Drawing this information together, it then introduces two invaluable frameworks for practice, one of cultural competence and one of culturally competent compassion, and applies them to care scenarios. Papadopoulou goes on to discuss: how nurses in different countries understand and provide compassion in practice; how students learn about compassion; how leaders can create and champion compassionate working environments; and how we can, and whether we should, measure compassion. Culturally Competent Compassion is essential reading for healthcare students and its combination of theoretical content and practice application provides a relevant and interesting learning experience. The innovative model for practice presented here will also be of interest to researchers exploring cultural competence and compassion in healthcare.

Nursing Theories and Nursing Practice Marlaine C Smith 2019-10-02
Noted nursing scholars explore the historical and contemporary theories that are the foundation of nursing practice today. The 5th Edition, continues to meet the needs of today's students with an expanded focus on the middle range theories and practice models that link theory to clinical practice. You'll explore the role of these theories in the real-world to see how they guide nursing practice.

Mental Health: Intervention Skills for the Emergency Services

Tricia Scott 2023-03-28 This book addresses the practical management of mental health scenarios in the emergency setting and offers first-hand reflections on how emergency nurses, practitioners and allied mental health professionals handle these situations. Responding to mental health needs in emergency situations can be profoundly complex. Frequently emergency nurses and other personnel express their feelings of powerlessness, as they do not know what to say or do in order to achieve the best outcome, and have concerns that their intervention may make the situation worse for those in their care. How a practitioner confronts the mental health encounter and takes the essential steps in managing the event can have a critical impact on how that person copes in the future. This book helps readers understand what is involved in mental health work in emergency situations, and the practical, psychosocial and spiritual tensions that arise from managing the event and the sequelae. Moreover, it shows that it may be possible to provide a more effective emergency mental health service. This unique edited book presents critical reflections on aspects of mental health work gathered from the 'hands-on' experiences of the personnel. Mental health encounters in the emergency context are described in detail, illustrating not only what emergency nurses and mental health workers 'do' when mental health crises occur, but also what they feel about what they 'do'. Written by a diverse team of emergency and mental health nurses and allied professionals currently engaged in emergency care both in hospital and pre-hospital settings, this book will appeal to emergency nurses and allied health professionals alike.

Nursing Education Jennifer Boore 2012-09-18 Nursing Education provides a strategic guide and practical focus to curriculum planning and development. It will help all those involved in the provision of nursing education to understand the issues involved at the different stages of preparing a nursing curriculum which: - meets both professional and academic requirements; - integrates theory and practice; - enables students to achieve the skills and competencies they need for professional practice; - includes different methods of teaching and learning; - provides clear guidance for student selection and assessment.

Balancing theoretical principles with practical application, and linked closely to the NMC's 2010 standards for pre-registration nursing, Jennifer Boore and Pat Deeny illustrate clearly and accessibly how to develop tailored education programmes so that nurse educators and clinicians in practice can enable their students to provide up-to-date and appropriate patient care.

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