

Five Difference Between Nsfas And Other Student Loans

Five Difference Between Nsfas And Other Student Loans Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Five Difference Between Nsfas And Other Student Loans**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

Accessing Post-School Studies Venicia McGhie & Madge du Preez 2017-12-01
A student's GPS to successful learning makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success, student learning, student support and student engagement. In this regard, the authors draw on the works of higher education theorists such as Kuh, Tinto, Marton and S„lj". The book is primarily a helpful resource for South African learners in school, students at universities, life orientation teachers, as well as parents of prospective university students. It will especially assist students to adapt to the university environment." ? Prof Victor N. Teise (Sol Plaatje University, Kimberley, South Africa)

A GUIDE TO BEING AN EXTRAORDINARY STUDENT Jeremia Lelosa 2017-03-04
This is an inspirational and motivational book for students at University and/or College, as well as those who have aspirations of furthering their studies at university and/ or college, post-matric. The contributors from various institutions of higher learning in South Africa share their secrets to success in this collection of experiences. The contributors share their philosophies of success: they share strategies they have employed which managed to assist them in graduating. Students, in particular, junior students, will benefit immensely from the comprehensive coverage of core study skills and learning strategies presented in a straightforward and relatable manner. The book also helps students avoid academic exclusion and inspires them to achieve academic excellence. However, this book does not only cover academic success. It also covers leadership and entrepreneurship which are necessary elements in today's fast and changing world. Unlike any other student success guide books that are currently on the market, this book is unique and offers a broad perspective from many students. Again, the book is written by people with a lived experience. It offers an insider view. This book was written by leaders of Faculty of Best Advisory-FBA, published and is distributed by Club Readership.

Electronic Government and the Information Systems Perspective Andrea Kö

Learning to teach in post-apartheid South Africa Yusuf Sayed 2018-11-30
Teacher education programmes seek to provide student teachers with the knowledge and expertise to provide quality teaching and learning in a diverse and challenging school context. Learning to Teach in post-apartheid South Africa: Student Teachers' Encounters with Initial Teacher Education addresses the complexities of teacher education programmes in preparing students to teach. It adds to the knowledge about teacher education, contributing critical understanding of education and the schooling system. The book provides important insights to deepen researchers, academics, teacher education providers, policy-makers, and students' understanding of the importance to address equity, redress, and quality in South African education in a post-apartheid era. This book further helps to build student teachers' capacities to work creatively and to become active and critical agents of transformation. It ultimately outlines the challenges face in designing and delivering successful Initial Teacher Education programmes, and the impact this has on delivering equitable and quality education.

South Africa Can Work Frans Rautenbach 2017-08-18
What will it take to turn South Africa around? In this insightful and provocative book, Frans Rautenbach proposes a complete overhaul of policy thinking, and provides fresh arguments that effectively address South Africa's unemployment, race problems and lack of education. Rautenbach examines the fundamental problem of rent-seeking, to which he proposes two antidotes: the free market and decentralisation of government. Along the way he tackles holy cows

such as affirmative action, trade unions, labour law and welfare payments. He also addresses contentious topics such as racism, white privilege, political correctness, state funding of higher education and mounting evidence that trade unions substantially suppress employment growth. Written by a labour lawyer with a proven track record in a range of policy issues, South Africa Can Work speaks effectively to a cross-section of readers of all disciplines, and brings sorely needed good news.

Government Managing Risk Bruce Chapman 2006-09-27
Higher education rates are increasing throughout the Western world, yet at the same time, government budgets face increasing constraints. This has ensured that the importance of student support is recognized in many countries. In recent years there has been a world-wide movement towards the use of income contingent loans (ICL) for higher education. ICLs are now used in six countries following the Australian innovation of 1989, with the governments of many more countries looking very seriously at the model. This impressive new book by Bruce Chapman analyzes ICLs (particularly their use in supporting students), exploring the experiences of a number of other countries adopting them. Chapman presents analysis of a number of disparate case studies to illustrate how ICLs can aid risk management policy reforming in both progressive and administratively feasible ways. This book describes, examines and promotes an exciting new role for the public sector as a manager of risk, and argues that ICLs have enormous potential to change the extent and nature of social and economic activities. With the author's experience in the design and implementation of the Australian student financial support schemes, this is a knowledgeable, informative and enlightening book that will be useful to researchers, students and policy-makers alike.

[A Better Future](#) Jacqueline Bhabha 2020-09-17
This book explores the exclusion of underprivileged groups from higher education - a critical frontier for diversity and equality endeavors.

[Quality and Inclusion in Education](#) N.V. Varghese 2023-05-12
This book calls for an equitable and qualitative access to education for all. It proposes paradigms of educational governance that are based on coalition building between key stakeholders, are grounded in local and cultural contexts, sensitive to the language needs of communities. It underlines the significance of gender sensitive and inclusive approaches that ensure equity for marginalized children and minorities. Based on research-based studies, the volume focuses on equity, quality, and learning — covering a broad spectrum, from school to higher, to adult education. It discusses the multiple learner deprivations amongst the marginalized communities and the severe impact of events such as pandemics that exacerbate learner inequities and the recent developments in India under the National Education Policy 2020. It also presents research-based country experiences in the Asian (India, Bangladesh, China) and African (Ghana, South Africa) contexts, showing how external influences on the changing priorities in policy perspectives cut across developing countries. Compiled in honour of Professor R. Govinda, this volume of insightful articles will be of interest to students and researchers of educational policy and studies, sociology of education, equity and human rights. It will also be useful for decision makers and think tanks.

Debates of the National Assembly (Hansard) South Africa. Parliament (1994-). National Assembly 2001
From School to Higher Education? Michael Cosser 2002
This substantive report is essential reading for those involved in higher education planning and policy-making.

Handbook of the Economics of Education Eric A Hanushek 2006-10-30
The Handbooks in Economics series continues to provide the various branches of economics with handbooks which are definitive reference sources, suitable for use by professional researchers, advanced graduate students, or by those seeking a

teaching supplement. With contributions from leading researchers, each Handbook presents an accurate, self-contained survey of the current state of the topic under examination. These surveys summarize the most recent discussions in journals, and elucidate new developments. Although original material is also included, the main aim of this series is the provision of comprehensive and accessible surveys *Every volume contains contributions from leading researchers *Each Handbook presents an accurate, self-contained survey of a particular topic *The series provides comprehensive and accessible surveys

Handbook of Research on Social Justice and Equity in Education Keengwe, Jared 2022-05-06 There is growing pressure on teachers and other educators to understand and adopt the best ways to work with the various races, cultures, and languages that diverse learners represent in the ever-increasing culturally-diverse learning environments. Establishing sound cross-cultural pedagogy is also critical given that racial, cultural, and linguistic integration has the potential to increase academic success for all learners. To that end, there is also a need for educators to prepare graduates who will better meet the needs of culturally diverse learners as well as support their students to become successful global citizens. The Handbook of Research on Social Justice and Equity in Education highlights cross-cultural perspectives, challenges, and opportunities pertaining to promoting cultural competence, equity, and social justice in education. It also explores multiple concepts of building a bridge from a monocultural pedagogical framework to cross-cultural knowledge. Covering topics such as diversity education and global citizenship, this major reference work is ideal for academicians, researchers, practitioners, policymakers, instructors, and students.

Think Yourself Rich Moroka Modiba 2018-01-09 Think Yourself Rich: A Step-by-Step Guide to Financial Independence is aimed at forward thinkers who want to find the right path to financial independence. Whether you are a first-time earner or further along your career path, this easy-to-understand guide explains in clear terms how to consciously choose and plan for a debt-free lifestyle and not only survive, but thrive, on the long-term journey towards financial freedom. The book covers crucial issues about financial planning simply and succinctly, including: why it is important to get rid of all unnecessary debt as quickly as possible; when you should start saving or investing; how to plan for emergencies; how much and what kind of insurance you need; how much of your income you should save; how much of your income you should invest; and where, how and when you should invest. Information about budgets, financial plans and investments (including all-important terminology for various investment options) is interwoven with relevant real-life examples that will inspire you to set aside the time to draw up a proper financial plan - and execute it. Each chapter builds on the previous one to help you achieve your goals by sticking to your own, personal financial plan. This book will equip you to take full control of your finances and live a financially rewarding life.

The Rise of the Radical Right in the Global South Rosana Pinheiro-Machado 2023-05-31 The Rise of the Radical Right in the Global South is the first academic study—adopting an interdisciplinary and international perspective—to offer a comprehensive and groundbreaking framework for understanding the emergence and consolidation of different radical-right movements in Global South countries in the twenty-first century. From deforestation and the anti-vaccine movement in Bolsonaro’s Brazil to the massacre of religious minorities in Modi’s India, the rise of the radical right in the Global South is in the news every day. Not long ago, some of these countries were globally celebrated as emerging economies that consolidated vibrant democracies. Nonetheless, they never overcame structural problems including economic inequality, social violence, cultural conservatism, and political authoritarianism. Featuring case studies from Brazil, India, the Philippines, and South Africa, and more generally from Africa and Latin America, this book analyses future scenarios and current alternatives to this political movement to the radical right. It proposes a shift of focus in examining such a trend, adopting a view from the Global South; conventional theoretical tools developed around the experience in Global North countries are not enough. The authors show that the radical right in the Global South should be analysed through specific lenses, considering national historical patterns of political and economic development and instability. They also warn that researching these countries may differ from contexts where democratic institutions are more reliable. This does not mean abandoning a transnational understanding of the radical right; rather, it calls for the opposite: the chapters examine how the radical right is invented, adapted, modified, and resisted in specific regions of the globe. This volume will be of interest to all those researching the radical right and

the politics of development and the Global South.

Social Justice and Education in the 21st Century Willie Pearson Jr. 2021-04-10 The world is not an equal place. There are high- and low-income countries and high- and low-income households. For each group, there are differential educational opportunities, leading to differential educational outcomes and differential labor market opportunities. This pattern often reproduces the privileges and inequalities of groups in a society. This book explores this differentiation in education from a social justice lens. Comparing the United States and South Africa, this book analyzes each country’s developmental thinking on education, from human capital and human rights approaches, in both primary and higher education. The enclosed contributions draw from different disciplines including legal studies, sociology, psychology, computer science and public policy.

The Next Twenty-five Years David Lee Featherman 2009-12-18 A penetrating exploration of affirmative action's continued place in 21st-century higher education, *The Next Twenty-five Years* assembles the viewpoints of some of the most influential scholars, educators, university leaders, and public officials. Its comparative essays range the political spectrum and debates in two nations to survey the legal, political, social, economic, and moral dimensions of affirmative action and its role in helping higher education contribute to a just, equitable, and vital society. David L. Featherman is Professor of Sociology and Psychology and Founding Director of the Center for Advancing Research and Solutions for Society at the University of Michigan. Martin Hall is Vice-Chancellor of the University of Salford, Greater Manchester, and previously was Deputy Vice-Chancellor at the University of Cape Town. Marvin Krislov is President of Oberlin College and previously was Vice President and General Counsel at the University of Michigan.

Transforming Transformation in Research and Teaching at South African Universities Rob Pattman 2018-12-21 What is transformation in contemporary South African higher education? How can it be facilitated through research and pedagogic practices? These questions are addressed in this edited collection by established academics and emerging research students from nine South African universities. The chapters give us access to students’ worlds: how they construct, experience and navigate their complex spheres, on and off campus. By engaging with students as knowledge producers, we transform popular ways of thinking about race, gender, class, sexuality, disability and age as singular and natural markers of difference and diversity. Rather than taking diversity as fixed and rooted in nature, we explore how diversity is imagined and lived in particular contexts on and off campus.

The Youth Dividend Jan H. Hofmeyr 2012

Responsibility of Higher Education Systems 2020-06-29 This book contributes to the understanding of the responsibilities of Higher Education in the evolving societal, political and economic landscape. It raises questions about its role in society, its responsibility towards students and staff, and its intended impact.

Access to Success and Social Mobility through Higher Education Stuart Billingham 2018-08-23 This collection of essays illuminates the benefits, drawbacks, challenges and opportunities of the push to widen access to success and social mobility through university and other post-secondary education experiences in the UK and internationally.

Understanding Experiences of First Generation University Students Amani Bell 2018-02-22 Over the past few decades universities have opened their doors to students whose parents and grandparents were historically excluded from societal participation and higher education for reasons associated with racial, ethnic, socio-economic and/or linguistic diversity. Many of these students are first generation - or first in their family to attend university. While some progress has been made in responding to the needs of these internationally underserved learners, many challenges remain. This edited book features the unique and diverse experiences of first generation students as they transition into and engage with higher education whilst exploring ways in which universities might better serve these students. With reference to culturally responsive and sustaining research methodologies undertaken in Australia, Canada, New Zealand, South Africa, the UK and the USA, the contributors critically examine how these students demonstrate resilience within university, and ways in which success and challenges are articulated. Elements that are unique to context and shared across the international higher education milieu are explored. The book is replete with diverse student voices, and compelling implications for practice and future research. The studies featured are centred on underlying theories of identity and intersectionality while valuing student voices and

experiences. Throughout, the emphasis is on using strengths-based indigenous and decolonised methodologies. Through these culturally sustaining approaches, which include critical incident technique, participatory learning and action, talanoa and narrative inquiry, the book explores rich data on first generation student experiences at seven institutions in six countries across four continents.

QUALITY OF LIFE SURVEY V (2017/18) THE QUALITY OF LIFE OF STUDENTS IN GAUTENG Christian Hamann 2020-07-29 GCRO Data Brief on quality of life of students

Going to University. The Influence of Higher Education on the Lives of Young South Africans

Jennifer Case 2018-02-09 Around the world, more young people than ever before are attending university. Student numbers in South Africa have doubled since democracy and for many families, higher education is a route to a better future for their children. But alongside the overwhelming demand for higher education, questions about its purposes have intensified. Deliberations about the curriculum, culture and costing of public higher education abound from student activists, academics, parents, civil society and policy-makers. We know, from macro research, that South African graduates generally have good employment prospects. But little is known at a detailed level about how young people actually make use of their university experiences to craft their life courses. And even less is known about what happens to those who drop out. This accessible book brings together the rich life stories of 73 young people, six years after they began their university studies. It traces how going to university influences not only their employment options, but also nurtures the agency needed to chart their own way and to engage critically with the world around them. The book offers deep insights into the ways in which public higher education is both a private and public good, and it provides significant conclusions pertinent to anyone who works in and cares about universities.

Fees Must Fall Susan Booyesen 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African #FeesMustFall revolt #FeesMustFall, the student revolt that began in October 2015, was an uprising against lack of access to, and financial exclusion from, higher education in South Africa. More broadly, it radically questioned the socio-political dispensation resulting from the 1994 social pact between big business, the ruling elite and the liberation movement. The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left. Yet, its objectives are more complex than those of earlier struggles. The student movement has challenged the hierarchical, top-down leadership system of university management and its 'double speak' of professing to act in workers' and students' interests yet entrenching a regressive system for control and governance. University managements, while on one level amenable to change, have also co-opted students into their ranks to create co-responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution. This book maps the contours of student discontent a year after the start of the #FeesMustFall revolt. Student voices dissect colonialism, improper compromises by the founders of democratic South Africa, feminism, worker rights and meaningful education. In-depth assessments by prominent scholars reflect on the complexities of student activism, its impact on national and university governance, and offer provocative analyses of the power of the revolt.

ETDP SETA Scarce & Critical Skills Guide 2010/11

Student Financing of Higher Education Donald E. Heller 2013-06-07 The financing of higher education is undergoing great change in many countries around the world. In recent years many countries are moving from a system where the costs of funding higher education are shouldered primarily by taxpayers, through government subsidies, to one where students pay a larger share of the costs. There are a number of factors driving these trends, including: A push for massification of higher education, in the recognition that additional revenue streams are required above and beyond those funds available from governments in order to achieve higher participation rates Macroeconomic factors, which lead to constraints on overall government revenues Political factors, which manifest in demands for funding of over services, thus restricting the funding available for higher (tertiary) education A concern that the returns to higher education accrue primarily to the individual, rather than to society, and thus students should bear more of the burden of paying for it This volume will help to contribute to an understanding of how these trends occur in various countries and regions around the world, and the impact they have on higher education institutions, students, and society as a whole. With contributions for the UK, USA, South Africa and China

this vital new book gives a truly global picture of the rapidly changing situation

Education and Leadership 2008-01-01 This truly international book brings together authors from different regions of the world including North America, South Africa, Europe, Iran and Russia all of whom are concerned with aspects of the challenges involved in the expansion of higher education, both in student numbers and areas of study. Some are concerned about the loss of guiding principles which steered university education for centuries. The traditional purposes of higher education have come under such pressure that we have achieved "conflicting models of the university" (Claes) and "ambiguity" in regard to teaching and research (Simons et al). For others, the problems are at a different stage. Contributions from South Africa look at three challenges: Can we provide enough places in higher education? How do we deal with institutional mergers? How do we make staff development effective in a situation in which English is the first language of less than five percent of the staff? Young scholars in Russian regions face formidable hurdles in achieving academic careers while the best law graduates in Canada are faced with the ethical dilemma of personal career advancement or social justice (Topsakal). The problem of integrating nursing into a traditional Irish university is reviewed by Grant while the role of a university in regional development is addressed from a Greek perspective by Papaelias et al. The comparative international approach features in research into teacher job satisfaction in India and Iran while McMahan reviews the impact of the Bologna Process.

Higher Education Pathways Ashwin, Paul 2018-12-14 In what ways does access to undergraduate education have a transformative impact on people and societies? What conditions are required for this impact to occur? What are the pathways from an undergraduate education to the public good, including inclusive economic development? These questions have particular resonance in the South African higher education context, which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent. Higher education is recognised in core legislation as having a distinctive and crucial role in building post-apartheid society. Undergraduate education is seen as central to addressing skills shortages in South Africa. It is also seen to yield significant social returns, including a consistent positive impact on societal institutions and the development of a range of capabilities that have public, as well as private, benefits. This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues.

Financing Higher Education Worldwide D. Bruce Johnstone 2010-06-07 Examines the universal phenomenon of cost-sharing in higher education -- where financial responsibility shifts from governments and taxpayers to students and families. Growing costs for education far outpace public revenue streams that once supported it. Even with financial aid and scholarships defraying some of these costs, students are responsible for a greater share of the cost of higher education. Shows how economically diverse countries all face similar cost-sharing challenges. While cost-sharing is both politically and ideologically debated, it is imperative to implement it for the financial health of colleges and universities From publisher description. *Juta's Statutes of South Africa* South Africa 2004

Higher Education Financing in East and Southern Africa Pundy Pillay 2010 This nine-country study of higher education financing in Africa includes three East African states (Kenya, Tanzania and Uganda), five countries in southern Africa (Botswana, Lesotho, Mozambique, Namibia and South Africa), and an Indian Ocean island state (Mauritius). Higher Education Financing in East and Southern Africa explores trends in financing policies, paying particular attention to the nature and extent of public sector funding of higher education, the growth of private financing (including both household financing and the growth of private higher education institutions) and the changing mix of financing instruments that these countries are developing in response to public sector financial constraints. 'This unique collection of African-country case studies draws attention to the remaining challenges around the financing of higher education in Africa, but also identifies good practices, lessons and common themes.

Student Politics in Africa M. Luescher 2016-05-12 The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa. Most authors are early career academics who teach and conduct research in universities across the continent, and who came together for a research project and related workshops and a symposium on student representation in African higher education

governance. The book includes theoretical chapters on student organising, student activism and representation; chapters on historical and current developments in student politics in Anglophone and Francophone Africa; and in-depth case studies on student representation and activism in a cross-section of universities and countries. The book provides a unique resource for academics, university leaders and student affairs professionals as well as student leaders and policy-makers in Africa and elsewhere.

Transforming Universities in South Africa Ihron Rensburg 2020-08-31 Transforming Universities in South Africa: Pathways to Higher Education Reform responds to the pressing need to comprehensively review the post-apartheid experience and assess where South Africa's higher education stands across the continent and globally, particularly within the country's efforts to overcome decades of socio-economic imbalances.

OECD Economic Surveys: South Africa 2017 OECD 2017-07-24 Over the last two decades, South Africa has accomplished enormous social progress by bringing to millions of citizens access to key public services. Nevertheless, growth has trended down markedly recently due to constraints on the supply side. Low growth has led to the stagnation of GDP per ...

Estimates of National Expenditure South Africa 2006

Breaking a Rainbow, Building a Nation Rekgotsofetse Chikane 2018-10-01 Breaking a Rainbow, Building a Nation is a first-hand account of the university protests that gripped South Africa between 2015 and 2017, widely better known as the #FeesMustFall. Chikane outlines the nature of student politics in the country before, during and after the emergence of #MustFall politics, exploring the political dynamics that informed and drove the student protests, and the effect that these #MustFall movements have had on the nature of youth politics in the country. Chikane looks at how the current nature of youth politics is different from previous youth upheavals that have defined South Africa, specifically due to the fact that the protests were being led by so-called coconuts, who are part of the black elite. Breaking a Rainbow, Building a Nation poses the provocative question, can coconuts be trusted with the revolution?

Universities, Inclusive Development and Social Innovation Claes Brundenius 2016-10-25 This book examines the ways in which universities can play a crucial role in inclusive development, social innovation and social entrepreneurship. It aims to prove the importance of inclusive development and inclusive innovation on economic growth and demonstrate the ways in which universities can be pioneers in this area through initiatives in social responsibility and social innovation. For example, providing access to a university education without discrimination of race, gender, income status, or other factors would help to diminish the increasing income differentials currently being experienced in many countries, especially in the developing world. The research and studies included in this book provide insight into possible actions that can be taken by universities and public and private shareholders in inclusive development, social innovation, social entrepreneurship and overall regional economic and social development. Innovation is currently considered to be the most important and dynamic factor explaining growth and development. At the same time, the traditional view considering innovation as having to be commercialized at any price is being challenged. Lately, there has been growing interest in innovation in the public sector, particularly with respect to social innovations designed to reduce income inequality. To address these concepts, constant exchange of ideas and information between research groups became necessary. UniDev (Universities in Development - the Evolving Role of Academic Institutions in Innovation Systems and Development) is an international research group with researchers in twelve countries interested in the role of universities in development. This book features the results of research performed by eleven research groups from UniDev country communities, presenting in-depth and comparative case studies from universities around the world, including Latin America, Northern and Eastern Europe, and sub-Saharan Africa. This title will be of interest to students, academics, researchers, and policy makers interested in the role of universities in development, social innovation and social entrepreneurship.

The Law of South Africa 1976

The Responsive University and the Crisis in South Africa 2021-05-31 The Responsive University puts forward the proposition that the societal legitimacy of universities depends on whether and how they respond to societal challenges. This issue is exemplified in South Africa, one of the most unequal countries in the world.

Knowledge Beyond Colour Lines Monwabisi K. Ralarala 2021-05-25 Knowledge remains timely in education. The need for academics to contemplate its relevance, worth, use and everything in-between deems a continuous intellectual project, rather than a conundrum to be solved. This book takes the South African context by the horns as it challenges the often dormant and traditionalist ways in which higher education spaces see knowledge. Through original research and the voices of academics and students, this book argues for repurposing knowledge generation, knowledge sharing and critical pedagogy so that more inclusive teaching and learning environments can be both imagined and sustained. The contentious tensions that this creates for LoLT and SoTL, in particular, are unlocked so as to trouble the South African higher education landscape with the intent to proffer alternative pathways for a knowledge beyond colour lines. Prof Shan Simmonds (PhD) NWU This edited volume bristles with fresh scholarly approaches and insights of an emergent generation of engaged scholars grappling with the issues and problems of higher education in South Africa. The issues dealt with here are varied and encompassing. They are treated with intellectual delicacy and probing sensitivity, articulacy, informed data and bold conclusions. They serve well! Prof. Kwesi Kwaa Prah, Emeritus Professor of Sociology, University of the Western Cape Founder of the Centre for Advanced Studies of African Society

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